GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students	tudents							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		26	8%	4%	12%	38%	38%	12%	77%
GRADE	4							-	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	3%	13%	77%	6%	3%	84%
Reading Basic Understanding	31	0%	0%	3%	77%	19%	0%	97%
Writing Conventions	31	0%	13%	26%	58%	3%	13%	61%
Writing Effectiveness	31	0%	23%	35%	39%	3%	23%	42%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	3%	45%	42%	10%	3%	52%
Problem Solving	31	0%	16%	16%	26%	42%	16%	68%
Skills	31	0%	3%	19%	39%	39%	3%	77%
GRADE 5							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	12%	65%	19%	4%	12%	23%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	23%	37%	40%	0%	23%	40%
Reading Basic Understanding	35	0%	9%	26%	63%	3%	9%	66%
Writing Conventions	35	0%	14%	40%	46%	0%	14%	46%
Writing Effectiveness	35	0%	0%	37%	63%	0%	0%	63%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	17%	46%	11%	20%	6%	63%	26%
Problem Solving	35	17%	46%	11%	20%	6%	63%	26%
Skills	35	0%	14%	43%	26%	17%	14%	43%
GRADE 10							,	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	28%	33%	38%	3%	28%	40%
Reading Basic Understanding	40	0%	15%	33%	50%	3%	15%	53%
Writing Conventions	40	0%	3%	20%	65%	13%	3%	78%
Writing Effectiveness	40	3%	0%	40%	53%	5%	3%	58%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	7%	23%	32%	25%	14%	30%	39%
Problem Solving	44	14%	36%	14%	30%	7%	50%	36%
Skills	44	7%	23%	9%	25%	36%	30%	61%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	44	5%	20%	32%	39%	5%	25%	43%

Assessment Summary G
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	13%	0%	19%	38%	31%	13%	69%
GRADE	4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	7%	80%	7%	7%	87%
Reading Basic Understanding	15	0%	0%	7%	73%	20%	0%	93%
Writing Conventions	15	0%	7%	33%	53%	7%	7%	60%
Writing Effectiveness	15	0%	7%	27%	60%	7%	7%	67%
Male								
							l Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 16	Little	Below 0%	Nearly 19%	Achieved 75%	Honors 6%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	16	0%	0%	19%	75%	6%	Below 0%	Honors 81%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
15	0%	7%	40%	47%	7%	7%	53%
15	0%	27%	13%	13%	47%	27%	60%
15	0%	7%	27%	20%	47%	7%	67%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
16	0%	0%	50%	38%	13%	0%	50%
16	0%	6%	19%	38%	38%	6%	75%
16	0%	0%	13%	56%	31%	0%	88%
	15 15 15 <b>N</b> 16 16	15 0% 15 0% 15 0%  N Little 16 0% 16 0%	15 0% 7% 15 0% 27% 15 0% 7%  N Little Below 16 0% 0% 16 0% 6%	15 0% 7% 40% 15 0% 27% 13% 15 0% 7% 27%  N Little Below Nearly 16 0% 0% 50% 16 0% 6% 19%	15 0% 7% 40% 47% 15 0% 27% 13% 13% 15 0% 7% 27% 20%    N   Little   Below   Nearly   Achieved 16 0% 0% 50% 38% 16 0% 6% 19% 38%	15         0%         7%         40%         47%         7%           15         0%         27%         13%         13%         47%           15         0%         7%         27%         20%         47%           N         Little         Below         Nearly         Achieved         Honors           16         0%         0%         50%         38%         13%           16         0%         6%         19%         38%         38%	15         0%         7%         40%         47%         7%         7%           15         0%         27%         13%         13%         47%         27%           15         0%         7%         27%         20%         47%         7%           N         Little         Below         Nearly         Achieved         Honors         Below           16         0%         0%         50%         38%         13%         0%           16         0%         6%         19%         38%         38%         6%

	Assessment	Summary	Gender
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		14	0%	14%	50%	29%	7%	14%	36%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		12	0%	8%	83%	8%	0%	8%	8%
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	26%	26%	47%	0%	26%	47%
Reading Basic Understanding	19	0%	5%	21%	68%	5%	5%	74%
Writing Conventions	19	0%	11%	42%	47%	0%	11%	47%
Writing Effectiveness	19	0%	0%	26%	74%	0%	0%	74%
Male								
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 16	Little 0%	<b>Below</b> 19%	Nearly 50%	Achieved 31%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	16	0%	19%	50%	31%	0%	<b>Below</b> 19%	Honors 31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	21%	53%	11%	11%	5%	74%	16%
Problem Solving	19	16%	53%	5%	16%	11%	68%	26%
Skills	19	0%	11%	47%	32%	11%	11%	42%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	38%	13%	31%	6%	50%	38%
Problem Solving	16	19%	38%	19%	25%	0%	56%	25%
Skills	16	0%	19%	38%	19%	25%	19%	44%

Assessment	Summary	<sup>7</sup> Gender
	~	0.01101

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	16%	32%	48%	4%	16%	52%
Reading Basic Understanding	25	0%	12%	24%	64%	0%	12%	64%
Writing Conventions	25	0%	4%	8%	68%	20%	4%	88%
Writing Effectiveness	25	4%	0%	16%	72%	8%	4%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	47%	33%	20%	0%	47%	20%
Reading Basic Understanding	15	0%	20%	47%	27%	7%	20%	33%
Writing Conventions	15	0%	0%	40%	60%	0%	0%	60%
Writing Effectiveness	15	0%	0%	80%	20%	0%	0%	20%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	4%	23%	27%	27%	19%	27%	46%
Problem Solving	26	8%	35%	4%	42%	12%	42%	54%
Skills	26	4%	15%	8%	27%	46%	19%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	11%	22%	39%	22%	6%	33%	28%
Problem Solving	18	22%	39%	28%	11%	0%	61%	11%
Skills	18	11%	33%	11%	22%	22%	44%	44%
SKIIIS	10	11/0	3370	11/0	2270	/-	, 0	, 0

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	4%	25%	25%	42%	4%	29%	46%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	5%	15%	40%	35%	5%	20%	40%

# Vermont Assessment Summary 2002



# **PS274** So. Royalton Elem/High School

<b>Assessment Summary</b>	Race/Ethnicity	
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GRADE 2

## DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	8%	4%	12%	40%	36%	12%	76%

## Assessment Summary Race/Ethnicity

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	14%	76%	7%	3%	83%
Reading Basic Understanding	*	0%	0%	3%	79%	17%	0%	97%
Writing Conventions	*	0%	10%	28%	59%	3%	10%	62%
Writing Effectiveness	*	0%	24%	34%	38%	3%	24%	41%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	48%	38%	10%	3%	48%
Problem Solving	*	0%	17%	17%	28%	38%	17%	66%
Skills	*	0%	3%	21%	38%	38%	3%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002

# **PS274** So. Royalton Elem/High School

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors		Honors
Science		26	0%	12%	65%	19%	4%	12%	23%
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	23%	37%	40%	0%	23%	40%
Reading Basic Understanding	35	0%	9%	26%	63%	3%	9%	66%
Writing Conventions	35	0%	14%	40%	46%	0%	14%	46%
Writing Effectiveness	35	0%	0%	37%	63%	0%	0%	63%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	17%	46%	11%	20%	6%	63%	26%
Problem Solving	35	17%	46%	11%	20%	6%	63%	26%
Skills	35	0%	14%	43%	26%	17%	14%	43%

## Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGU	UAGI	ARTS					•	
Asian	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	28%	33%	38%	0%	28%	38%
Reading Basic Understanding	*	0%	15%	33%	49%	3%	15%	51%
Writing Conventions	*	0%	3%	21%	64%	13%	3%	77%
Writing Effectiveness	*	3%	0%	41%	51%	5%	3%	56%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	24%	33%	26%	12%	29%	38%
Problem Solving	*	12%	38%	14%	29%	7%	50%	36%
Skills	*	7%	21%	10%	24%	38%	29%	62%

# Vermont Assessment Summary 2002



# **PS274** So. Royalton Elem/High School

Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	5%	20%	32%	39%	5%	24%	44%

Assessment	Summary	Disability

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	14%	36%	41%	9%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	15%	74%	7%	4%	81%
Reading Basic Understanding	*	0%	0%	4%	81%	15%	0%	96%
Writing Conventions	*	0%	11%	30%	56%	4%	11%	59%
Writing Effectiveness	*	0%	22%	33%	41%	4%	22%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	48%	37%	11%	4%	48%
Problem Solving	*	0%	19%	19%	22%	41%	19%	63%
Skills	*	0%	4%	22%	33%	41%	4%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Disability
Assessmem	Sullillalv	Disability

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	10%	62%	24%	5%	10%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	28%	48%	0%	24%	48%
Reading Basic Understanding	*	0%	0%	24%	76%	0%	0%	76%
Writing Conventions	*	0%	14%	31%	55%	0%	14%	55%
Writing Effectiveness	*	0%	0%	31%	69%	0%	0%	69%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	41%	14%	24%	7%	55%	31%
Problem Solving	*	14%	41%	14%	24%	7%	55%	31%
Skills	*	0%	10%	41%	28%	21%	10%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

#### So. Royalton Elem/High School **PS274**

Assessment summary Disability	Assessment	Summary	Disability
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GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	31%	42%	3%	25%	44%
Reading Basic Understanding	*	0%	14%	31%	53%	3%	14%	56%
Writing Conventions	*	0%	0%	17%	69%	14%	0%	83%
Writing Effectiveness	*	0%	0%	36%	58%	6%	0%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Wild G d								
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	21%	32%	29%	16%	24%	45%
Problem Solving	*	11%	37%	11%	34%	8%	47%	42%
Skills	*	0%	21%	11%	26%	42%	21%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	17%	31%	47%	3%	19%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	7%	0%	7%	57%	29%	7%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	9%	9%	18%	18%	45%	18%	64%
GRADE 4							ı	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	5%	80%	10%	5%	90%
Reading Basic Understanding	20	0%	0%	0%	80%	20%	0%	100%
Writing Conventions	20	0%	10%	25%	60%	5%	10%	65%
Writing Effectiveness	20	0%	20%	30%	45%	5%	20%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding	11	0%	0%	9%	73%	18%	0%	91%
Writing Conventions	1.1	0.0/	18%	27%	55%	0%	18%	55%
witting Conventions	11	0%	18%	2 / %	3370	0 70	1 0 70	3370

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	5%	55%	35%	5%	5%	40%
Problem Solving	20	0%	20%	15%	30%	35%	20%	65%
Skills	20	0%	5%	20%	45%	30%	5%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	0%	27%	55%	18%	0%	73%
Concepts Problem Solving	11 11	0% 0%	0% 9%	27% 18%	55% 18%	18% 55%	0% 9%	73% 73%

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	luced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	16%	58%	21%	5%	16%	26%
Free/Reduced	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	17%	42%	42%	0%	17%	42%
Reading Basic Understanding	24	0%	8%	21%	67%	4%	8%	71%
Writing Conventions	24	0%	13%	38%	50%	0%	13%	50%
Writing Effectiveness	24	0%	0%	38%	63%	0%	0%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	36%	27%	36%	0%	36%	36%
Reading Basic Understanding	11	0%	9%	36%	55%	0%	9%	55%
Writing Conventions	11	0%	18%	45%	36%	0%	18%	36%
Writing Effectiveness	11	0%	0%	36%	64%	0%	0%	64%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	13%	42%	8%	29%	8%	54%	38%
Problem Solving	24	13%	33%	17%	29%	8%	46%	38%
Skills	24	0%	17%	29%	29%	25%	17%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	27%	55%	18%	0%	0%	82%	0%
Problem Solving	11	27%	73%	0%	0%	0%	100%	0%
Skills	11	0%	9%	73%	18%	0%	9%	18%
	• •	0 / 0	,,,	, 5 , 0	1070	0 70	, , ,	1070

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	21%	25%	50%	4%	21%	54%
Reading Basic Understanding	24	0%	17%	29%	50%	4%	17%	54%
Writing Conventions	24	0%	4%	13%	71%	13%	4%	83%
Writing Effectiveness	24	4%	0%	29%	63%	4%	4%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	38%	44%	19%	0%	38%	19%
Reading Basic Understanding	16	0%	13%	38%	50%	0%	13%	50%
Writing Conventions	16	0%	0%	31%	56%	13%	0%	69%
Writing Effectiveness	16	0%	0%	56%	38%	6%	0%	44%

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	7%	11%	37%	30%	15%	19%	44%
Problem Solving	27	11%	33%	11%	37%	7%	44%	44%
Skills	27	7%	15%	7%	26%	44%	22%	70%
Free/Reduced							Little+	Standard+
	<b>N.T.</b>						Little	Stanuai u T
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> 17	Little 6%	Below 41%	Nearly 24%	Achieved 18%	Honors	Below 47%	Honors 29%
Concepts Problem Solving				•				
1	17	6%	41%	24%	18%	12%	47%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	4%	23%	27%	42%	4%	27%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	6%	17%	39%	33%	6%	22%	39%

<b>Assessment Summary</b>	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	8%	4%	12%	40%	36%	12%	76%
GRADF	4								

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	3%	13%	77%	6%	3%	84%
Reading Basic Understanding	31	0%	0%	3%	77%	19%	0%	97%
Writing Conventions	31	0%	13%	26%	58%	3%	13%	61%
Writing Effectiveness	31	0%	23%	35%	39%	3%	23%	42%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	3%	45%	42%	10%	3%	52%
Problem Solving	31	0%	16%	16%	26%	42%	16%	68%
Skills	31	0%	3%	19%	39%	39%	3%	77%
GRADE 5							1	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	12%	65%	19%	4%	12%	23%

	Assessment	Summary	English	Language	Learners
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GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	23%	37%	40%	0%	23%	40%
Reading Basic Understanding	35	0%	9%	26%	63%	3%	9%	66%
Writing Conventions	35	0%	14%	40%	46%	0%	14%	46%
Writing Effectiveness	35	0%	0%	37%	63%	0%	0%	63%

#### **MATHEMATICS**

Not English Language I	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	17%	46%	11%	20%	6%	63%	26%
Problem Solving	35	17%	46%	11%	20%	6%	63%	26%
Skills	35	0%	14%	43%	26%	17%	14%	43%
GRADE 10							ı	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	28%	33%	38%	3%	28%	40%
Reading Basic Understanding	40	0%	15%	33%	50%	3%	15%	53%
Writing Conventions	40	0%	3%	20%	65%	13%	3%	78%
Writing Effectiveness	40	3%	0%	40%	53%	5%	3%	58%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	7%	23%	32%	25%	14%	30%	39%
Problem Solving	44	14%	36%	14%	30%	7%	50%	36%
Skills	44	7%	23%	9%	25%	36%	30%	61%
GRADE 11								

Not English Language Lear	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	44	5%	20%	32%	39%	5%	25%	43%